COURSE OUTLINE

1. GENERAL INFORMATION

| FACULTY | ECONOMY AND MANAGEMENT | | | | |
|------------------------------------|--|-----------|-------------|-----|---|
| DEPARTMENT | ORGANIZATIONS MANAGEMENT, MARKETING AND | | | | |
| | TOURISM | | | | |
| LEVEL OF STUDY | | | | | |
| COURSE CODE | 1605-230609 | | SEMESTER | 6th | |
| TITLE | ISSUES OF CORRUPTION AND TRANSPARENCY IN PUBLIC ADMINISTRATION | | | | |
| Autonomous Teachii | mg Activities WEEKLY TEACHING CREDITS HOURS | | CREDITS | | |
| | Lectures | | 3 | | 5 |
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| COURSE TYPE | GENERAL BACKGROUND | | | | |
| PREREQUISITE COURSES | NONE | | | | |
| TEACHING LANGUAGE | GREEK AND ENGLISH | | | | |
| COURSE OFFERED TO ERASMUS STUDENTS | YES | | | | |
| COURSE WEBPAGE (URL) | https://exams- | | | | |
| | sod.the.ihu.gr/d | course/vi | ew.php?id=2 | 299 | |

2. LEARNING OUTCOMES

Learning outcomes

The course explores the Public Enterprise from an administrative, organizational and empirical point of view. The course focuses on production issues in the Public Enterprise and the analysis of problems related to the role of the state as owner, producer, and at the same time in charge of their administration and/or supervision. The course aims to deepen the operational characteristics of the Public Enterprise and to describe it from an administrative and organizational point of view.

At the end of this course the student will be able to:

- 1. Knowledge: describe all procedures in public administration
- 2. Understanding: identify areas where corruption may be observed
- 3. Implementation: develop procedures for the prevention and fight against corruption
- 4. Analysis: analyze problems related to public administration and the impact of corruption on the strength of a state
- 5. Composition: develop flexible action plans and innovative methods of public administration in the fight against corruption.
- 6. Evaluation: cope from the position of public enterprise commander with the challenges associated with the modern public state

General Skills

Upon successful completion of the course students develop knowledge that will help them

in:

- Search, analysis and synthesis of data and information, for the markets and the prevailing conditions using the appropriate methodology and the necessary technologies
- Adaptation to new situations
- Decision making
- Work in an international environment
- Project design and management
- Exercise criticism and self-criticism
- · Work in an interdisciplinary environment
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional, and moral responsibility and sensitivity in gender issues
- Promotion of free, creative, and inductive thinking

3. COURSE CONTENT

- 1. Administrative organization of the state.
- 2. Local and Regional Administration.
- 3. State Organization and Decision Making.
- 4. Fundamental Rights.
- 5. Public Administration and Sustainable Development Goals.
- 6. Strategic Management.
- 7. Administrative reform.
- 8. Development and implementation of business plans.
- 9. Corruption in public administration.
- 10. Public Procurement.
- 11. Administrative Finance.
- 12. Protection of personal data in the public administration.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

| TEACHING METHOD | Face to face lectures in class | | | |
|-----------------------|---|-----|--|--|
| ICT USE | The slides of the lectures are posted on the course | | | |
| | website on the Moodle platform of the Department | | | |
| TEACHING ORGANIZATION | Activities Working Load per Semester | | | |
| | Lectures | 39 | | |
| | Bibliographic study | 46 | | |
| | and analysis | | | |
| | Project | 35 | | |
| | Written Assignment | 30 | | |
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| | TOTAL | 150 | | |
| ASSESSMENT | The evaluation of students is done by their | | | |

| participation in the development of an essay that is |
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| combined with solving a corruption problem in a public |
| organization they choose from the register of public |
| services. The presentation of the work is posted on the |
| educational platform and the grading criteria are |
| linked to the form of the problem and the proposed |
| anti-corruption solutions. |

5. REFERENCES

-Suggested bibliography:

- OECD (2018), Manual of Internal Audit for the Greek Public Administration, OECD Publishing, Paris.
- James, O., Jilke, S. R. Van Ryzin, G. G. (2017). Experiments in Public Management Research: Challenges and Contributions. Cambridge University Press
- Ladi S., Dalakou, V. (2014). Public Policy Analysis, Papazisis Publications, Athens.
 - Related scientific journals:
- International Review of Administrative Sciences
- Financial Accountability and Management